

Educators of the Year

Indonesia's **100** Role Models

For the first time in history, there is now an independent ranking of educators comprising teachers, lecturers, community leaders, philanthropists, and pioneers who have contributed meaningfully to Indonesia's educational development. Is your name on the list?

By Pitan Daslani



100 Best Educators in Indonesia

Methodology

To ensure fairness, accuracy and accountability, a rigid assessment method is applied to screen candidates for Top 100 Educators in Indonesia. The following methodology was used to guide the selection process.

Step One: Profiling

Profiles of 500 educators were gathered from survey, polling, background research and recommendation from a panel of experts. Source of information includes: media database, library, mass media publications, internet, and knowledgeable sources.

Candidates were selected from different background and institutions: government officials, state and private university, public intellectual, business community, and general public.

Step Two: Initial Screening

Initial screening is a fit and proper test to investigate candidates' worth, merit and character based on applied criteria: background of education, career path, track record, intellectual output, social service, commitment and consistency.

Step Three: Ranking

In order to determine the ranking, each educator was assessed by three journalists

based on their respective background research and personal argumentation. Some specific criteria were used as a guideline with corresponding maximum score for each criterion (see table of descriptors).

Step Four: Review

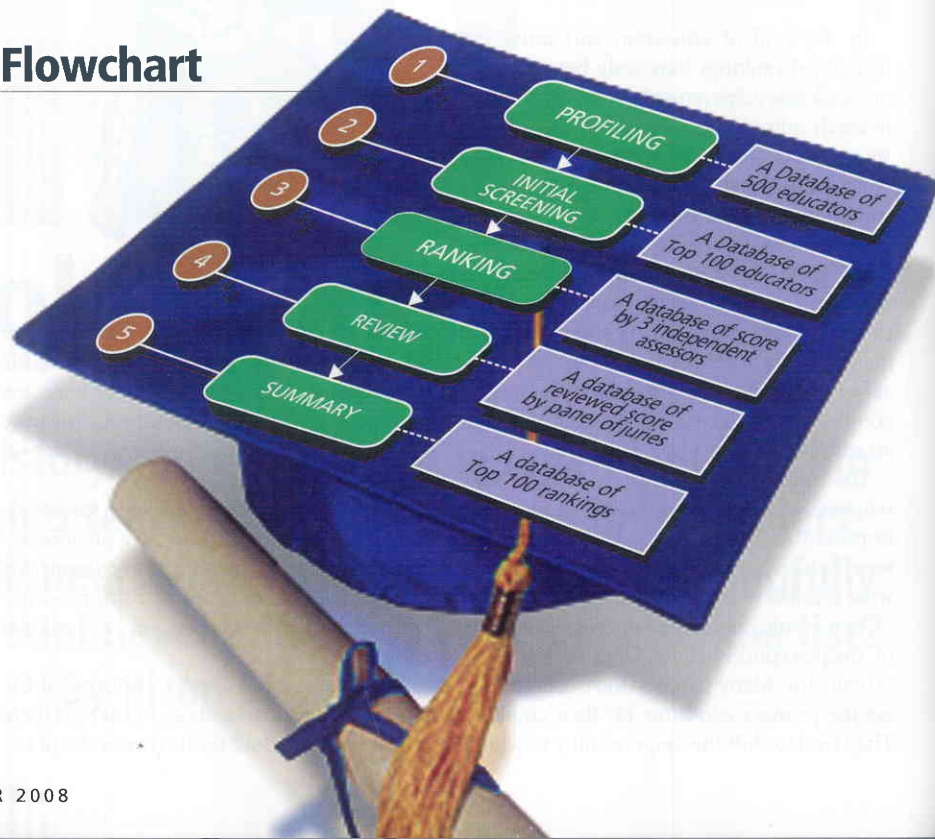
A panel of juries was commissioned to conduct a hearing on each assessor's score and argumentation behind the score given.

If the argument was weak, the juries hold the rights to have the assessors revise the score to ensure objectivity.

Step Five: Summary

This last step will see each educator's score for each criterion averaged and totaled. The total scores were then sorted from the highest to the lowest. The ranking was applied based on the sorted total score.

Flowchart



Descriptors

CRITERION	INDICATORS	MAX SCORE	SCALE	STRENGTH
Cognitive recognition & imparting	<ul style="list-style-type: none"> Academic & Life achievement: Illustrious education background & outstanding career Number of publications (books & mass media), researches & awards Discover brilliant ideas, concepts, systems, or invent new product Deemed as pioneer in certain field Receive wide public & academic acknowledgement 	15	13-15 10-12 7-9 4-6 0-3	<ul style="list-style-type: none"> Very High High Mediocre Low Very Low
Magnitude of achievement	<ul style="list-style-type: none"> Intellectual achievement has fundamental contribution for the benefit of the society at large, has direct correlation to poverty reduction and human development The impact is influential and tangible for the common people Ideas or innovations are seen as trendsetting and revolutionary The contributions shift paradigm, raise social awareness and combat ignorance 	10	9-10 7-8 5-6 3-4 0-2	<ul style="list-style-type: none"> Very High High Mediocre Low Very Low
Skills & Talent development	<ul style="list-style-type: none"> Recognized as a great teacher, lecturer, mentor, or counselor Possess ability to inspire or motivate other, bring about positive change in perspective/mentality/mindset Introduce innovative policy/program that facilitate skills & talent development The policy/program also facilitates growth/development in other segments of society 	10	9-10 7-8 5-6 3-4 0-2	<ul style="list-style-type: none"> Very High High Mediocre Low Very Low
Conduct, attitude & personality	<ul style="list-style-type: none"> Consistency of words & deeds Worthy of esteem/respect: have dignity, etiquette, and good character Open-minded & tolerant, respect pluralism What other people say about him/her 	15	13-15 10-12 7-9 4-6 0-3	<ul style="list-style-type: none"> Very High High Mediocre Low Very Low
Facilitation & empowerment of learning	<ul style="list-style-type: none"> Build school or other academic institutions Bridge link between academia and industry/business community Provide scholarship or act as foster parent Raise fund or campaign for education Provide support of any sort 	10	9-10 7-8 5-6 3-4 0-2	<ul style="list-style-type: none"> Very High High Mediocre Low Very Low
International exposure	<ul style="list-style-type: none"> Achievement is internationally-acclaimed: Seen as an exceptional figure by the international community Speak in various international seminars/conferences Publication in international mass media Participate in some global initiative/organizations 	10	9-10 7-8 5-6 3-4 0-2	<ul style="list-style-type: none"> Very High High Mediocre Low Very Low
Social service & contribution	<ul style="list-style-type: none"> Provide support or be involved in social or non-profit organization Be generous: Initiate philanthropic/CSR programs/activities Scope and impact of action Consistency & dedication: done on a regular basis (not dependent on certain events/as part of political campaign) 	15	13-15 10-12 7-9 4-6 0-3	<ul style="list-style-type: none"> Very High High Mediocre Low Very Low
Role model & integrity in society	<ul style="list-style-type: none"> Image has never been tarnished by scandal/misconduct Never been prosecuted or indicted for committing crime under the penal law (but excluding prisoner of conscience) Uphold family unity and values Seen as a good role model by the public, have vision and leadership quality 	15	13-15 10-12 7-9 4-6 0-3	<ul style="list-style-type: none"> Very High High Mediocre Low Very Low

Great Achievers from State Universities

CRITERIA (0-100)

RANK	NAMES	Cognitive recognition & imparting		Magnitude of achievement		Skills and Talent Development		Conduct, attitude and personality		Facilitation & Empowerment of Learning		International Exposure		Social Service & Contribution		Role Model & Integrity in Society		TOTAL																	
		15	AVG	10	AVG	10	AVG	15	AVG	10	AVG	10	AVG	15	AVG	15	AVG																		
1	Prof Dr Gumilar Rusliwa Soemantri (UI)	14	13	14	13.7	9	9	8	8.7	9	8	9	8.7	13	14	13	13.3	9	9	9	9	9	9	9	9	13	11	13	12.3	14	13	15	13.7	88.3	
2=	Prof Dr Djoko Santosa (ITB)	14	14	14	14	9	8	9	8.7	9	9	9	9	13	14	13	13.3	9	8	9	8.7	9	9	9	9	12	12	11	11.7	14	14	13	13.7	88	
2=	Prof Soedjarwadi (UGM)	14	14	14	14	9	8	9	8.7	9	8	9	8.7	9	9	9	9	10	13	12	11.7	14	13	14	13.7	14	13	14	13.7	14	13	14	13.7	88	
4	Prof Priyo Suprobo (ITS)	13	14	13	13.3	8	8	9	8.3	9	9	8	8.7	14	14	14	14	9	9	9	9	9	9	9	9	11	10	12	11	14	14	14	14	14	87.3
5=	Prof Dr Ganjar Kurnia (Unpad)	14	14	13	13.7	8	9	8	8.3	9	9	9	9	13	13	14	13.3	8	9	8	8.3	9	9	9	9	12	11	10	11	14	14	14	14	14	86.7
5=	Prof Idrus A Paturusi (Unhas)	14	14	13	13.7	8	8	8	8	8	9	8	8.3	14	13	14	13.7	9	8	8	8.3	9	8	9	8.7	12	13	12	12.3	14	13	14	13.7	86.7	
7	Prof Chairuddin Lubis (USU)	14	12	14	13.3	8	9	8	8.3	7	7	9	7.7	14	14	13	13.7	8	8	8	8	9	8	8	8.3	12	12	13	12.3	14	14	13	13.7	85.3	
8=	Prof Dr Azumardi Azra (UIN)	14	12	14	13.3	8	8	7	7.7	8	8	9	8.3	14	13	14	13.7	8	7	8	7.7	8	9	8	8.3	10	13	12	11.7	14	13	14	13.7	84.3	
8=	Prof Dr Fasich, Apt (Unair)	14	13	14	13.7	9	7	7	7.7	8	8	8	8	14	14	14	14	14	8	8	8	8	8	9	8	8.3	10	12	10	10.7	14	14	14	14	84.3
10	Prof Dr Darni M Daud (Unsyiah)	14	12	14	13.3	7	7	6	6.7	8	7	8	7.7	14	14	14	14	14	7	8	8	7.7	8	8	6	7.3	12	13	10	11.7	14	14	14	14	82.3
11	Prof Dr I Made Bakta (Udayana)	13	14	14	13.7	7	6	6	6.3	7	8	7	7.3	13	12	13	12.7	8	9	7	8	8	7	8	7.7	10	13	10	11	14	13	13	13.3	80	
12	Prof Dr Yogi Sugito (Unbraw)	13	14	13	13.3	7	6	7	6.7	8	7	8	7.7	14	13	14	13.7	7	6	6	6.3	6	6	7	6.3	12	12	10	11.3	13	13	14	13.3	78.7	
13	Prof Dr Sunaryo Kartadinata (UPI)	13	12	13	12.7	6	7	6	6.3	7	7	6	6.7	13	14	13	13.3	7	8	7	7.3	7	6	7	6.7	12	10	10	10.7	13	14	13	13.3	77	
14	Prof Dr Badia Perizade (Unsri)	12	13	12	12.3	6	4	6	5.3	7	7	8	7.3	14	13	14	13.7	6	6	7	6.3	6	7	6	6.3	8	12	10	10	13	14	14	13.7	75	
15	Prof Dr Edy Suandi Hamid (UII)	14	13	13	13.3	6	6	6	6	7	6	7	6.7	13	14	13	13.3	5	5	6	5.3	7	6	7	6.7	10	8	10	9.3	13	14	13	13.3	74	
16	Prof Dr Susilo Wibowo (Undip)	13	11	13	12.3	6	7	6	6.3	6	7	7	6.7	14	12	13	13	6	6	5	5.7	6	5	6	5.7	11	11	8	10	14	14	13	13.7	73.3	

Pro-education Government and Ex-government Officials

CRITERIA (0-100)

RANK	NAMES	Cognitive recognition & imparting		Magnitude of achievement		Skills and Talent Development		Conduct, attitude and personality		Facilitation & Empowerment of Learning		International Exposure		Social Service & Contribution		Role Model & Integrity in Society		TOTAL																	
		15	AVG	10	AVG	10	AVG	15	AVG	10	AVG	10	AVG	15	AVG	15	AVG																		
1	Prof Dr Amien Rais	14	13	14	13.7	10	9	10	9.7	9	8	9	8.7	14	12	14	13.3	10	7	9	8.7	9	10	9	9.3	12	14	13	13	14	14	14	14	90.3	
2=	Sri Sultan Hamengkubuwono X	12	10	13	11.7	10	10	9	9.7	8	8	9	8.3	14	13	14	13.7	8	10	9	9	10	9	10	9.7	13	14	13	13.3	15	14	15	14.7	90	
2=	Dr Susilo Bambang Yudhoyono	14	14	14	14	10	8	9	9	8	9	8	8.3	14	13	14	13.7	10	8	7	8.3	10	9	10	9.7	10	15	13	12.7	14	15	14	14.3	90	
4	Prof Dr Juwono Sudarsono	14	14	14	14	8	10	8	8.7	9	9	9	9	14	14	13	13.7	8	8	10	8.7	10	10	9	9.7	12	11	12	11.7	14	14	14	14	89.3	
5	Prof Dr Ing BJ Habibie	15	15	15	15	10	9	10	9.7	8	9	9	8.7	13	14	13	13.3	8	9	8	8.3	10	10	10	10	10	10	12	11	11	14	12	13	13	89
6	Prof Dr Bambang Suditbyo	14	13	13	13.3	8	8	9	8.3	8	9	8	8.3	14	14	13	13.7	9	10	9	9.3	9	9	9	9	13	12	13	12.7	14	13	14	13.7	88.3	
7	Abdurrahman Wahid	14	14	14	14	9	9	9	9	8	9	8	8.3	12	14	10	12	10	8	9	9	10	9	10	9.7	14	14	12	13.3	13	13	12	12.7	88	
8	Ali Alatas	15	14	15	14.7	10	10	9	9.7	7	8	8	7.7	14	13	14	13.7	7	6	7	6.7	10	10	10	10	10	10	12	10	10.7	14	14	14	14	87
9	Prof Dr Kusmanto Kadiman	14	14	14	14	8	8	8	8	9	9	9	9	14	14	14	14	14	9	9	8	8.7	10	9	10	9.7	9	11	9	9.7	14	13	14	13.7	86.7
10	Dr Adnan Buyung Nasution	13	13	14	13.3	9	9	9	9	8	9	9	8.7	13	14	13	13.3	7	8	7	7.3	10	9	9	9.3	12	10	13	11.7	13	14	14	13.7	86.3	
11=	Dr Fasli Jalal	13	14	13	13.3	8	8	9	8.3	9	10	9	9.3	14	14	13	13.7	9	10	9	9.3	9	9	10	9.3	10	7	10	9	14	13	14	13.7	86	
11=	Tanni Abeng	14	14	14	14	9	8	8	8.3	9	10	9	9.3	14	13	14	13.7	8	9	8	8.3	9	9	10	9.3	9	9	12	10	13	14	12	13	86	
11=	Dr Sri Mulyani Indrawati	15	14	15	14.7	9	9	8	8.7	8	8	8	8	14	13	14	13.7	7	7	6	6.7	10	10	10	10	10	12	9	10	10.3	14	14	14	14	86
14	Prof Dr Umar Anggara Jenie	14	14	15	14.3	9	9	9	9	7	7	8	7.3	14	14	13	13.7	8	8	9	8.3	9	10	9	9.3	8	6	13	9	14	14	14	14	85.3	
15	Dr Wardiman Djonegoro	14	13	14	13.7	8	9	8	8.3	9	8	8	8.3	14	14	14	14	14	9	9	9	9	9	8	9	8.7	10	8	10	9.3	14	13	14	13.7	85
16=	Kwik Kian Gie	14	13	13	13.3	8	8	9	8.3	8	9	8	8.3	14	14	14	14	14	9	9	9	9	9	9	9	11	6	9	8.7	14	14	13	13.7	84.3	
16=	Prof Dr Emil Salim	14	14	15	14.3	9	9	9	9	9	7	8	8	14	14	14	14	14	7	9	7	7.7	10	9	10	9.7	10	10	9	9.7	14	11	13	12.7	84.3
18	Dr Adi Sadewo Salatun	14	15	14	14.3	10	8	9	9	9	9	9	9	13	14	13	13.7	8	8	9	8.3	9	9	9	9	8	6	7	7	14	14	13	13.7	84	
19=	Police General Sutanto	10	12	12	11.3	9	10	9	9.3	8	7	8	7.7	14	14	14	14	14	6	7	6	6.3	9	9	9	9	10	10	14	11.3	14	14	14	14	83
19=	Prof Dr Arief Rahman	12	14	12	12.7	8	8	7	7.7	8	8	7	7.7	14	14	14	14	14	9	8	9	8.7	9	8	9	8.7	8	12	9	9.7	14	14	14	14	83

Visionary Educators from Private Schools

CRITERIA (0-100)

RANK	NAMES	Cognitive recognition & imparting			Magnitude of achievement			Skills and Talent Development			Conduct, attitude & personality			Facilitation & Empowerment of Learning			International Exposure			Social Service & Contribution			Role Model & Integrity in Society			TOTAL								
		15	AVG	10	AVG	10	AVG	15	AVG	10	AVG	10	AVG	15	AVG	15	AVG	15	AVG	15	AVG													
1.	Dr James Riady (UPH)	14	13	14	13.7	9	9	9	9	9	9	9	14	14	14	14	9	9	9	9	9	14	14	14	14	14	12	13	10	11.7	89.3			
2=	Prof Dr Djisman Simanjuntak (PMBS)	13	14	14	13.7	8	8	8	8	8	8	9	8.7	14	14	14	14	9	7	9	8.3	9	9	9	9	14	14	13	13.7	14	13	14	13.7	89
2=	Dr Jonathan Parapak (UPH)	14	14	14	14	9	8	8	8.3	9	9	9	9	14	13	14	13.7	9	9	9	9	9	9	9	9	13	11	12	12	14	14	14	14	89
4	Dr. Anies Baswedan (Paramadina)	14	14	14	14	9	7	9	8.3	9	9	8	8.7	14	14	13	13.7	9	9	9	9	9	9	9	9	11	10	12	11	14	14	14	14	87.7
5	Prof Dr Adrianus Mooy (UPH)	14	13	14	13.7	8	8	8	8	9	9	8	8.7	14	12	13	13	8	9	9	8.7	9	9	9	9	11	11	11	11	14	14	13	13.7	85.7
6	Prof Thoby Mutis (Trisakti)	14	14	14	14	7	7	8	7.3	8	9	8	8.3	14	14	13	13.7	8	8	8	8	8	9	8	8.3	10	10	9	9.7	13	12	14	13	82.3
7	Dr Eka Julianta W (UPH)	15	14	15	14.7	10	10	9	9.7	7	9	8	8	13	12	13	12.7	6	6	7	6.3	9	9	9	9	9	8	8	8.3	14	13	13	13.3	82
8	Prof Dr Nelson Tansu (Lehigh Univ)	15	14	15	14.7	9	8	8	8.3	8	8	8	8	14	13	13	13.3	6	7	6	6.3	10	10	10	10	6	5	6	5.7	14	13	13	13.3	79.7
9	Prof Dr Kerala Motik (UIEU)	12	11	12	11.7	6	7	6	6.3	8	8	7	7.7	14	13	14	13.7	9	9	8	8.7	8	8	7	7.7	10	7	8	8.3	13	14	13	13.3	77.7
10=	Prof Dr Kris Herawan Timotius (UKSW)	13	14	13	13.3	7	7	6	6.7	6	7	6	6.3	14	12	13	13	7	8	8	7.7	8	8	8	8	7	8	7	7.3	13	14	14	13.3	75.7
10=	Paulus W Priyotamanta, SJ (Sadhar)	13	13	13	13	6	7	6	6.3	8	8	6	7.3	14	14	13	13.7	8	6	8	7.3	7	6	6	6.3	8	8	7	7.7	14	14	14	14	75.7
12	Dr Cecilia Lauw (Unpar)	13	14	13	13.3	6	6	6	6	7	7	6	6.7	13	14	14	13.7	7	5	7	6.3	7	6	7	6.7	6	6	6	6	14	14	14	14	72.7
13=	Prof Dr FG Winamo (Atma Jaya)	12	13	13	12.7	7	6	6	6.3	7	6	8	7	14	13	13	13.3	7	5	7	6.3	6	6	6	6	7	7	7	7	14	13	14	13.7	72.3
13=	Dr Paulus Nugraha (UK Petra)	13	14	13	13.3	6	5	6	5.7	7	8	6	7	13	14	13	13.3	7	7	6	6.7	7	6	7	6.7	7	6	5	6	14	13	14	13.7	72.3
15	Dr Bernard Wibowo (Birus)	10	10	10	10	6	6	6	6	7	7	7	7	14	14	13	13.7	8	8	8	8	7	7	6	6.7	7	6	7	6.7	14	12	13	13	71
16	Prita Kemal Gani (LSPR)	12	10	10	10.7	4	4	4	4	8	8	7	7.7	14	14	14	14	8	8	6	7.3	7	7	7	7	5	5	6	5.3	14	14	14	14	70

Top Facilitators of Educational Endeavors

CRITERIA (0-100)

RANK	NAMES	Cognitive recognition & imparting			Magnitude of achievement			Skills and Talent Development			Conduct, attitude & personality			Facilitation & Empowerment of Learning			International Exposure			Social Service & Contribution			Role Model & Integrity in Society			TOTAL								
		15	AVG	10	AVG	10	AVG	15	AVG	10	AVG	10	AVG	15	AVG	15	AVG	15	AVG	15	AVG													
1	Ciputra (Ciputra Group)	12	13	13	12.7	9	8	8	8.3	8	9	8	8.3	14	14	13	13.7	10	9	10	9.7	10	9	10	9.7	13	14	13	13.3	12	10	14	12.0	87.7
2=	Dr Martha Tilaar (Martha Tilaar Group)	10	10	12	10.7	9	8	8	8.3	8	9	8	8.3	14	14	14	14	9	9	9	9	9	8	9	8.7	13	13	14	13.3	14	14	14	14	86.3
2=	Robby Djohan (Fund Asia)	14	13	14	13.7	8	7	8	7.7	7	9	7	7.7	14	13	14	13.7	8	8	9	8.3	9	9	8	8.7	13	14	12	13	13	14	14	13.7	86.3
4	SD Damono (Jababeka)	12	11	11	11.3	7	8	7	7.3	8	8	9	8.3	14	13	14	13.7	9	8	8	8.3	8	7	7	7.3	14	13	13	13.3	14	14	14	14	83.7
5	Aksa Mahmud (Bosowa Group)	12	10	12	11.3	7	8	5	6.7	6	8	8	7.3	13	13	14	13.3	7	9	8	8	7	7	8	7.3	13	12	13	12.7	14	12	14	13.3	80
6	Sukamdani Gitosardjono (Sahid Group)	10	10	8	9.3	8	7	8	7.7	8	7	8	7.7	13	14	14	13.7	9	8	8	8.3	6	5	6	5.7	14	10	12	12	14	13	14	13.7	78
7	Chairul Tanjung (Para Group)	10	10	9	9.7	7	7	8	7.3	7	7	7	7	13	14	13	13.3	7	8	8	7.7	7	8	8	7.7	13	12	11	12	13	12	13	12.7	77.3
8	Aburizal Bakrie (Bakrie Group)	10	10	11	10.3	7	9	7	7.7	6	9	7	7.3	12	10	13	11.7	9	9	8	8.7	7	7	9	7.7	14	13	13	13.3	10	12	8	10	76.7
9	Ronald Korompis (Austindo)	9	10	9	9.3	7	7	6	6.7	7	5	7	6.3	14	14	12	13.3	8	8	9	8.3	5	6	5	5.3	14	12	12	12.7	13	14	14	13.7	75.7
10	Franky Wijaya (Sinarmas Group)	8	8	9	8.3	7	8	7	7.3	6	6	5	5.7	14	12	13	13	8	9	8	8.3	7	5	7	6.3	13	14	12	13	14	12	12	12.7	74.7
11	Fatima Kalla (Hadji Kalla Group)	8	7	7	7.3	6	6	5	5.7	7	6	7	6.7	14	14	14	14	8	8	7	7.7	4	5	5	4.7	13	14	12	13	14	14	14	14	73
12	Boenjamin Setiawan (Kalbe)	8	8	9	8.3	6	7	6	6.3	6	5	5	5.3	12	12	13	12.3	7	8	7	7.3	8	7	7	7.3	13	12	12	12.3	14	12	14	13.3	72.7
13	Luntungan Honoris (Modern Group)	8	10	8	8.7	5	6	6	5.7	5	5	5	5	13	14	13	13.3	8	8	7	7.7	7	7	6	6.7	10	12	12	11.3	14	14	14	14	72.3
14=	Siti Hartati Murdaya (C.C. Murdaya)	8	6	8	7.3	6	5	6	5.7	4	6	6	5.3	14	13	13	13.3	8	9	8	8.3	4	6	4	4.7	14	13	12	13	14	13	14	13.7	71.3
14=	Soetjipto Nagaria (Summarecon)	7	7	8	7.3	5	6	5	5.3	6	6	5	5.7	13	14	13	13.3	8	8	8	8	6	5	6	5.7	14	11	12	12.3	14	13	14	13.7	71.3
16	Tan Siong Kie (Rodamas Group)	7	5	8	6.7	5	4	4	4.3	7	5	7	6.3	13	14	12	13	8	8	9	8.3	5	6	5	5.3	13	14	13	13.3	13	13	14	13.3	70.7
17	Martua Sitorus (Wilmar International)	10	9	9	9.3	5	5	6	5.3	5	4	4	4.3	14	13	13	13.3	8	7	7	7.3	6	6	8	6.7	11	10	11	10.7	13	13	14	13.3	70.3
18	Putera Sampoerna (Sampoerna)	8	10	10	9.3	4	4	6	4.7	4	5	4	4.3	13	10	14	12.3	7	8	8	7.7	6	5	8	6.3	12	13	12	12.3	13	10	12	11.7	68.7

Great Intellectuals Impacting Society

CRITERIA (0-100)

RANK	NAMES	Cognitive capacity & imparting		Magnitude of achievement		Skills and Talent Development		Conduct, attitude & personality		Facilitation & Empowerment of Learning		International Exposure		Social Service & Contribution		Role Model & Integrity in Society		AVG	TOTAL
		15	AVG	10	AVG	10	AVG	15	AVG	10	AVG	10	AVG	15	AVG	15	AVG		
1	Rosihan Anwar	12 14 14	13.3	10 9 10	9.7	8 8 9	8.3	14 13 14	13.7	8 8 8	8	9 10 10	9.7	12 9 13	11.3	14 14 14	14	88	
2	Jakob Oetama	14 13 13	13.3	10 9 9	9.3	8 8 9	8.3	14 13 14	13.7	9 8 9	8.7	9 9 9	9	12 10 13	11.7	14 13 14	13.7	87.7	
3	Prof Dr Seto Mulyadi	10 13 10	11	9 10 9	9.3	10 9 10	9.7	14 14 14	14	9 10 9	9.3	8 9 8	8.3	11 12 11	11.3	14 14 14	14	87	
4	Prof Yohanes Surya	15 14 14	14.3	9 8 9	8.7	9 10 9	9.3	13 13 14	13.3	9 9 9	9	9 9 10	9.3	10 8 8	8.7	14 14 14	14	86.7	
5	Surya Paloh	10 7 6	7.7	9 10 9	9.3	10 9 10	9.7	14 14 14	14	10 9 10	9.7	9 10 9	9.3	13 14 13	13.3	14 12 14	13.3	86.3	
6=	Prof Dr Frans Magnis Suseno	14 12 13	13	8 8 8	8	8 8 8	8	14 15 14	14.3	8 8 7	7.7	9 10 9	9.3	12 10 12	11.3	14 15 14	14.3	86	
6=	Prof Dr Din Syamsudin	13 13 14	13.3	8 8 9	8.3	7 8 7	7.3	14 13 14	13.7	8 8 7	7.7	8 8 8	8	14 14 13	13.7	14 14 14	14	86	
8	Dr Imam Prasodjo	14 12 14	13.3	9 8 8	8.3	8 8 5	7	14 13 14	13.7	9 9 9	9	9 8 9	8.7	10 13 13	12	14 14 13	3.7	85.7	
9	Dr Mochtar Buchory	14 13 13	13.3	9 8 9	8.7	9 8 8	8.3	14 13 13	13.3	9 9 9	9	9 8 9	8.7	10 9 10	9.7	14 14 14	14	85	
10=	Bigman Sirait	10 9 9	9.3	9 10 9	9.3	9 9 9	9	14 14 14	14	9 9 10	9.3	6 5 6	5.7	14 14 13	13.7	14 14 14	14	84.3	
10=	Lambertus Somar	10 10 12	10.7	8 9 8	8.3	8 8 9	8.3	14 14 14	14	9 9 9	9	7 5 7	6.3	14 14 13	13.7	14 14 14	14	84.3	
10=	Ignatius Sandyan Sumardi	10 12 12	11.3	9 9 9	9	9 8 9	8.7	14 14 14	14	8 7 8	7.7	5 7 7	6.3	14 12 14	13.3	14 14 14	14	84.3	
10=	Rev. Jakob Susabda, PhD	13 10 12	11.7	7 7 8	7.3	9 8 9	8.7	14 15 14	14.3	7 8 7	7.3	6 8 7	7	14 14 13	13.7	14 14 15	14.3	84.3	
14	Dr Alex Tilaar	13 14 13	13.3	9 7 8	8	9 9 9	9	14 13 13	13.3	7 8 8	7.7	9 8 8	8.3	10 10 12	10.7	14 13 14	13.7	84	
15	Butet Manurung	10 9 9	9.3	8 9 8	8.3	9 9 9	9	13 14 14	13.7	8 7 8	7.7	8 8 8	8	14 14 13	13.7	14 13 14	13.7	83.3	
16	Hasnul Suhaimi	13 13 13	13	8 9 8	8.3	7 7 6	6.7	14 14 14	14	8 9 9	8.7	8 7 7	7.3	11 10 13	11.3	14 14 12	13.3	82.7	
17	Jansen Sinamo	14 13 11	12.7	7 8 7	7.3	8 8 7	7.7	13 14 14	13.7	8 9 8	8.3	8 8 9	8.3	8 12 11	10.3	14 14 14	14	82.3	
18	Sofyan Tan	12 12 12	12	8 8 5	7	8 7 8	7.7	13 14 14	13.7	8 9 9	8.7	5 4 5	4.7	12 14 12	12.7	14 13 14	13.7	80	
19=	Hermawan Kartajaya	14 13 14	13.7	8 7 5	6.7	8 8 8	8	13 14 14	13.7	6 8 8	7.3	9 9 8	8.7	8 6 10	8	14 13 14	13.7	79.7	
19=	Dr Rhenald Kasali	13 13 13	13	6 7 6	6.3	8 9 8	8.3	14 13 14	13.7	8 8 8	8	8 9 8	8.3	8 8 9	8.3	14 13 14	13.7	79.7	
21	Prof Dr Dewi Fortuna Anwar	14 14 14	14	7 8 8	7.7	6 6 8	6.7	14 14 12	13.3	7 8 7	7.3	9 9 9	9	9 6 6	7	14 14 14	14	79	
22	Onno W Purbo	13 12 10	11.7	8 6 6	6.7	8 7 8	7.7	14 13 13	13.3	7 7 6	6.7	8 7 7	7.3	12 10 13	11.7	13 14 13	13.3	78.3	
23	Prof Dr Sri Eti Swasono	13 12 13	12.7	8 7 8	7.7	8 9 9	8.7	13 14 14	13.7	8 8 6	7.3	7 6 7	6.7	8 7 8	7.7	14 13 14	13.7	78	
24	Dr Effendi Gazali	12 11 12	11.7	7 7 8	7.3	7 8 7	7.3	13 12 14	13	6 8 8	7.3	8 6 8	7.3	10 8 12	10	13 14 13	13.3	77.3	
25=	Andy F Noya	12 10 10	10.7	6 7 6	6.3	7 8 6	7	13 14 13	13.3	8 9 8	8.3	7 6 6	6.3	11 13 11	11.7	14 13 13	13.3	77	
25=	Iwan Fals	7 7 8	7.3	9 9 9	9	5 5 8	6	12 14 13	13	7 6 8	7	9 8 9	8.7	14 12 12	12.7	14 12 14	13.3	77	
27	Jaya Suprana	13 13 12	12.7	6 6 7	6.3	7 8 7	7.3	13 14 13	13.3	6 4 6	5.3	5 7 5	5.7	12 12 13	12.3	14 13 14	13.7	76.7	
28	Anna Maria Winarti Goris	10 10 11	10.3	6 6 6	6	8 8 8	8	14 13 14	13.7	7 7 8	7.3	7 8 7	7.3	10 7 10	9	14 14 13	13.7	75.3	
29	Gadis Arivia	13 13 13	13	5 5 7	5.7	8 7 7	7.3	13 12 14	13	8 5 5	6	7 6 6	6.3	12 12 7	10.3	13 14 13	13.3	75	
30	Emha Ainun Najib	8 10 6	8	8 5 8	7	8 8 8	8	14 12 14	13.3	8 7 8	7.7	6 6 4	5.3	11 13 11	11.7	14 14 13	13.7	74.7	

Editor's Explanation:

In carrying out the survey for these rankings, CampusAsia's Editorial Board has worked quite hard collecting data and information from various circles and enriching the input with library research, interviews, field investigations, phone conversations with knowledgeable sources, analysis of similar or related evaluation by other institutions, analysis of mass media reports on the people being examined, and so forth. We realize that publication of a more comprehensive system of ranking would have been possible had we started collecting the information much earlier. Nevertheless, this output should be a good preliminary indication of the roles those great educators have played in shaping up the future of this country.

State universities' great achievers

Prof Dr Gumilar Rusliwa Soemantri who pilots the University of Indonesia is standing in the front row of state university rectors pulling their academic wagons to global excellence. Here are the rectors whose leadership should be imitated by everybody.



1

Prof Dr Gumilar R Soemantri (UI) Score: 88.3

Rector of the University of Indonesia (UI) Prof Dr Gumilar Rusliwa Soemantri has become a model for overcoming financial difficulties in the academic community.

Born on March 11, 1963, Prof Gumilar is the youngest rector of Indonesia's oldest university. But it's not his age that puts him in the top position of UI; instead, it is his vision, managerial skill, academic ambidexterity, and entrepreneurship.

This is a former dean of UI's School of Social and Political Sciences (FISIP-UI) whose deanship would actually expire in 2010, but only a year after he occupied the chair, they appointed him rector because of his outstanding performance.

But what has he done to make the Board of Trustees (BOT) change its mind and give

him a higher position? The first thing he did was to raise the salary standards of lecturers and professors at FISIP-UI.

He still believes that professors cannot teach properly or become good educators if they are continually disturbed by family worries. He raised the salary of every full-time educator there by giving them an additional income of Rp9 million a month, according to *Pikiran Rakyat* daily.

UI has so far been one of the most favored universities in Indonesia which has an average intake of 4,000 students every year for its 12 undergraduate faculties and a further group of 4,000 students for its graduate school.

Up to 100 new doctoral students graduate from this university every year, and this is twice the number required of a world-class university, claims the rector.

During Gumilar's leadership, UI has had a high rate of graduates' employability given its frequent industry-related exhibitions which are organized by UI's Center for Career Development.

But Prof Gumilar is not just a good rector, he is a good motivator and career builder as well. He encourages UI lecturers to publish their findings or views in the mass media and provides incentives for those who publish by-line articles in newspapers and magazines.

2=

Prof Dr Djoko Santoso (ITB) Score: 88

Prof Dr Djoko Santoso, the rector of Bandung Institute of Technology (ITB) is leading a university that has produced



two Indonesian presidents—Dr Soekarno and Prof Dr BJ Habibie. The former ruled the country for 22 years, and later for 18 months.

ITB has for decades been recognized as one of the best higher learning institutions in Indonesia. So only a scholar of Prof Santoso's quality can sit in the rector's chair.

Knowledgeable sources say that Prof Santoso is well reputed for his exemplary leadership and he will play this role until 2010.

Under his leadership, ITB has amplified its voice on the global stage. The university's inclusion in the prestigious list of the world's 300 best universities shows that Prof Santoso is the right man for the right position.

In a 2006 national survey by *Tempo* newspaper, ITB ranked 4th on high school students' preference list of public universities.

In a global survey by the *Times Higher Education Supplement* released on 5 October 2006, ITB was placed 258th.

In terms of web publication popularity, *Webometrics* placed ITB in the 43rd place from among 100 top Asian universities. All these testify to one simple fact: Prof Santoso is a capable rector and educator for others to learn from.

**2= Prof Soedjarwadi,
PhD (UGM)
Score: 88**

“Experience is the best teacher, and you need to make use of your time while on UGM campus to gather as much experience as you possibly can” said UGM rector Prof Sudjarwadi as he received 197 more foreign students for 2008 academic year.

UGM now has a total of 720 foreign students representing 51 countries. There are 433 Malaysians, 39 Australians, 38 Germans and 38 Koreans. UGM fully supports student and staff research in order to turn the university into an outstanding international research university.

Under his leadership, UGM won 22



medals from the nation's Students' Scientific Contest 2006.

It is also during Prof Soedjarwadi's term of office that UGM has established the Institute for Research and Community Service.

The best students and staff in the country are supporting factors for scientific research and community services involving UGM's students and staff.

Apart from that, international patents in health and in social conflict handling method are among the reasons why Erasmus On-line Review has declared that studying at UGM is highly recommended.

**4 Prof Priyo
Suprobo, PhD (ITS)
Score: 87.3**



November 10 Surabaya Institute of Technology (ITS) is an international university focusing on science, technology, and art, to support industry and marine science studies, claims its rector Prof Suprobo.

“We will not only be an international university, but autonomous university with good governance”, he adds.

Being the leader of a front-line technology university, Prof Suprobo realizes that research is a necessity one cannot ignore.

That's why he encourages all the lecturers to conduct research and, in the process, help them with funds or ways to raise funds.

Lectures and employees are now paid 14 times a year. This is quite a departure from the normal frequency of 13 times a year. And the rector is planning a better remuneration system under which they will be paid 15 times a year.

He theorizes that ITS would therefore strive to develop what we call “newer engineering,” which will be needed in the future—apart from developing ordinary types of engineering to meet market needs in East Java and the rest of Indonesia.

**5= Prof Dr Ganjar
Kurnia (Unpad)
Score: 86.7**

A university is usually a knowledge center. But Universitas Padjajaran is more than that. Since its establishment in 1957, the Bandung-based university has also become a culture center.

Its rector Ganjar Kurnia says the founding fathers wanted Unpad to become a cultural center like keraton or the royal palace in Central Java, banjar in Bali, and nagari in Minang.

That's why Unpad has for many years been paying serious attention to the need of preserving and developing the Sundanese



culture.

“Unpad has even become a trend-setter in terms of cultural activities,” Ganjar says, adding that in the past few decades whatever Unpad students did was always adopted by Sundanese in general.

The rector has well-drafted various programs to improve the quality of education at Unpad. For instance he improves the quality of human resources by increasing the number of staff members with post graduates degrees.

The university also encourages its researchers to publish their works in national and international journals.

“We also improve the quality of our

research by conducting advanced research for which the university provides researchers with subsidies”, Ganjar says, adding that this kind of research will be integrated with post graduate programs and be linked to other research centres in Indonesia.”

5=

**Prof Dr Idrus A Paturusi (Unhas)
Score: 86.7**



Hasanuddin University (Unhas) is a leading center of excellence in the eastern part of Indonesia. And many people believe that Unhas is the first choice of senior high school graduates in South Sulawesi.

The university conferred the title of Honorary Doctor (Doctor Honoris Causa) to Indonesia’s first President Soekarno and Vice President Mohammad Hatta, third President BJ Habibie, and also to former South African President Nelson Mandela.

Unhas has opened an international class at its School of Medicine and in the near future, the School of Dentistry will also open a class for international students.

In academic year 2006-2007 up to 236 students came from Malaysia. They went there to attend the medical profession program. At least 17 of them have graduated from this school, thanks to the opportunity that Prof Paturusi provided.

Unhas’ big agenda based on its 2006-2010 Strategic Plan is to be a prominent center of excellence in Indonesia. To realize that ambition Prof Paturusi is intensifying

cooperation with various international institutions.

Under his wise leadership, the university has established cooperation with its partners in Japan, UK, USA, France, Germany, Canada, Netherlands, Norway, Denmark, the Philippines, South Korea, Malaysia, Singapore, and Australia.

What the Unhas rector has done has inspired many educators in eastern Indonesia. In the process, Unhas has reached a level of development where its success stories inspire many educators. It is also a good mentor for younger universities in Indonesia—a testimony to the rector’s excellent stewardship of the university.



7

**Prof Chairuddin P Lubis (USU)
Score: 85.3**

Appointed rector of the University of North Sumatra in 1994, Prof Chairuddin has been widely praised for his efforts as a visionary and administrator. The university’s official website notes Prof Chairuddin has received 16 major awards dating back to his student days in 1974.

These include international recognition from the Embassy of the Republic of Indonesia in Thailand; the Minister for Health; the Minister for Education and Culture (Juwono Sudarsono); and former President Megawati Soekarnoputri. Prof Chairuddin has written 24 books and remains active in international and national educational associations.

8=

**Prof Dr Azyumardi Azra (UIN)
Score: 84.3**



Prof Azyumardi Azra is widely recognized as one of Indonesia’s visionary Islamic scholars. His name rose to prominence along international academic corridor when he was the rector of State-owned Islamic University (UIN) Sjarief Hidayatullah in Ciputat, Tangerang.

He was also one of the scholars most often quoted in the mass media and was also a columnist for several publications including the daily *Republika*.

People who often read his mass media articles say that Prof Azyumardi is a highly rational Islamic scholar who knows very well about where to properly inject faith into societal territory and combine them as an integrated domain of human life.

He is an advocate of democracy, human rights, and legal supremacy, but at the same time he also is an Islamic scholar whose views are generally acceptable to all segments of society.

It was under his leadership that the Public Institute of Islamic Religion (IAIN) was transformed into State-run Islamic University (UIN), even though some public figures are worried about lack of teachers of religion. With the new status as university, UIN now has faculties of science, economics, technology, communication, mathematics, and so forth.

Prof Azyumardi was once a visiting professor to Harvard, New York, and Columbia universities.

8=**Prof Dr Fasich, Apt
(Unair)****Score: 84.3**

The Research Institutions of Airlangga University are established based on a Presidential decree of Indonesia No. 56 year 1982 date September, 7, 1982 about the Organizational Structure of Airlangga University. Later, it is described on the Minister of Education and Culture of Indonesian Republic decree 0192/0/1955 date July 18, 1995 about Organization and work management of Airlangga University.

This time, the Research Institutions consist of ten research centers, which are; Research Center for Regional Development, Research Center for Traditional Medicine Development, Research Center for Law Development, Research Center for Environmental Life, Research Center for Nutrition Development, Research Center for Women Studies, Research Center for Physical Education, Research center for Bio-energy, Research center for Population and Development, and Research center for Reproductive Health.

10**Prof Dr Darni M
Daud (Unsyiah)****Score: 82.3**

Working towards his vision of a free Aceh where no child is uneducated, Prof Daud was appointed rector of Syiah Kuala University in 1996. He is a strong supporter of what has been described as an important "triumvirate" in Indonesian academia.



His three way approach to education links local universities, the government, and industry. Prof Daud says the government and private sectors should commit to universities as their first priority.

11**Prof Dr I Made
Bakta (Udayana)****Score: 80**

As the oldest state-owned university in Bali, Udayana undoubtedly occupies a special place many people's hearts, because it plays an influential role in contributing to human development in the tourist paradise society.

If you are talking about Bali, it is unique in itself, says the rector, Prof I Made Bakta. He is referring to the Balinese culture which is well known throughout the world.

Thus, the university is trying to capitalize on this priceless asset-culture-making it the backbone of its academic development and excellence. "University should be

independent and entrepreneurial, not relying on government's subsidy all the time." The Udayana rector commented.

**12****Prof Dr Yogi
Sugito (Unibraw)****Score: 78.7**

Yogi Sugito is a familiar name in Indonesia's academic community. He is one of the precursors for entrepreneurial curriculum, having introduced a series of programs to enhance university link-up with the industrial sector.

The rising popularity of the University of Brawijaya (Unibraw) is attributable to Prof Sugito's concerted efforts to promote quality education. Under his leadership, Unibraw is rising fast to be a reliable center for entrepreneurship, leadership training and also professional placement center, apart from being a university with focused non-degree and degree programs.

Prof Sugito has also encouraged cooperation with overseas universities, upgraded the quality of the teaching staff, opened English-speaking classes, expanded the library to support biological research activities, and so forth.

The rector is doing his best to turn Unibraw into a fully entrepreneurial university.

13**Prof Dr Sunaryo
Kartadinata (UPI)****Score: 77**



Sunaryo Kartadinata

Commentators abroad say that Indonesians are funny people. Whenever they compete individually on the world stage, they win and even retain their pre-eminence. But when they do it collectively, they lose. Why?

This situation is a big nuisance to Professor Sunaryo Kartadinata, rector of Bandung-based Education University of Indonesia (UPI).

Something must be done to correct this, he tells CampusAsia. And the way to do it is have good education spread across the country so that people can have a greater awareness of what is meant by good quality, regardless of where it comes from.

Another thing that annoys Professor Sunaryo is inferiority complex and complacency. Indonesians tend to feel inferior in many areas because they do not have self-confidence. The lack of self-confidence is caused by lack of good education, he theorizes.

Prof Sunaryo says that in this way students are taught to become independent individuals who do not need to wait for assistance from the government or from any other direction.

This seems to be a trivial exercise. But if it is done properly and if all universities in Indonesia apply this method, the outcome would be tremendous for Indonesia, he theorizes.

In order to strengthen Indonesian universities, Prof Sunaryo has proposed the establishment of nation-wide university database network. He says he is ready to cooperate with rectors of other universities to realize this as an entry point for setting up a national academic platform for exchange of ideas and best university practices as well as for synchronization of visions.

UPI has already opened its gates for student exchange, staff exchange, and research fellow exchange programs.

“We have some agreements with Nihon University, Tokyo University, and Nara University in Japan”, he explains, adding that since its establishment in 1952, UPI has produced 75,000 graduates.

Prof Sunaryo has set a target for the university—being one of Indonesia’s best in pedagogy by 2010 and one of Asia’s best centers of education in 2025.

He will not be in the rector’s chair by then and people are wondering whether his successors will be able to continue this great plan.

Somehow, the university is doing well and is in fact expanding under the umbrella of information technology cooperation with UNESCO to develop pedagogy application programs called Next Generation of Teachers Project.

One of the few female rectors in Indonesia and the first at Sriwijaya University, Prof Badia Parizade is regularly invited to meetings of world educators. Her work in West Papua, linking industry and education, received international recognition, as proven by the recent signing of an MOU with joint venture mining giant PT Freeport Indonesia.

15

Prof Edy Suandi Hamid (UII) Score: 74



14

Prof Badia Parizade (Unsri) Score: 75



In spite of the fact that competition has been very tough among private universities in Indonesia, this outstanding professor of economics has been confidently piloting the Indonesian University of Islam (UII).

He is widely known for his international orientation in drafting study programs. And this being the case, Prof Hamid is directing the university toward world-class excellence.

His globally-oriented leadership is indeed an asset the university will need to retain for many years to come. As is known to his colleagues, Prof Hamid is a silent academic actor whose actions are louder than his words. He is silently preparing UII students

to occupy strategic positions in society. This he does through the Faculty of Law, Faculty of Economics, and Faculty of Medicine.

Having successfully run the show in UII, Prof Hamid has now been given the honor of chairing—and being the spokesman for—Indonesia’s Rectors’ Forum (FRI).

This pan-campus forum is where the top leaders of Indonesia’s universities meet periodically to assess the country’s condition and exchange ideas and experiences on development of education, science, and technology.

16

**Prof Dr Susilo
Wibowo (Undip)**
Score: 73.3



Here’s a promise that Diponegoro University has made to the nation: transforming itself into an internationally acknowledged research-intensive university by the year 2020. Prof Dr Susilo Wibowo,

the rector, sounds optimistic about the university’s ability to realize the dream, even though by that time he may not be sitting in the same chair.

Together with deputies, the rector has produced a plan of actions under which preparations and quality improvement efforts are divided into five phases.

Phase-1 (2000-2005) was a period for what he called “internal efficiency”. Phase-2 (2005-2010) is for intensive preparations toward world-class research university. Phase-3 (2010-2015) will see the establishment of an embryonic research-intensive university. Phase-4 (2015-2020) is a period during which Undip will be recognized internationally for its research outputs, and Phase-5 (2020-2025) is period where Undip will raise its flag high on the global stage as a world-class research-intensive university.

In implementing programs under these phases, Undip has over the past eight years been redefining and fine-tuning its vision and mission in order to match realities of globalization of education, including an ever-advancing trend of science and technology enhancement and its impact on the academic world.